

科 目	必・選	担 当 教 員	学 年 ・ 学 科				単位数	授 業 形 態				
英会話 English Conversation	必	山本 Tracey 森川 寿	2 年生 環境都市工学科				1	半期 週 2 時間				
授業概要	1. To develop speaking and listening ability in 'Natural' English. 2. To develop proficiency in communication. Students are encouraged to speak up as much as possible.											
到達目標	1. To be able to conduct satisfactory oral communication with teachers and classmates about basic topics like introducing themselves, describing people, daily activities and so on. 2. To make oneself understood through a short speech about a given topic.											
評価方法	4 tests (1 interview test, 1 speech test, 2 written tests): 90% Assignments: 10% *Students are required to attend at least two thirds of classes to receive evaluation.											
教科書等	English Firsthand 1 by Marc Helgesen, Steven Brown, & John Wiltshier, Pearson Longman.											
内 容	with Ms. Yamamoto			with Mr. Morikawa				学習・教育目標				
第 1 週	Introduction & Unit 1: <u>It's nice to meet you?</u>							D				
第 2 週	2. <u>Who are they talking about?</u> Preview, Conversation, & Pairwork			2. <u>Who are they talking about?</u> Listening, Language Check, & Real Stories				D				
第 3 週	2. <u>Who are they talking about?</u> Preview, Conversation, & Pairwork			2. <u>Who are they talking about?</u> Listening, Language Check, & Real Stories				D				
第 4 週	3. <u>When do you start?</u> Preview, Conversation, & Pairwork			3. <u>When do you start?</u> Listening, Language Check, & Real Stories				D				
第 5 週	3. <u>When do you start?</u> Preview, Conversation, & Pairwork			3. <u>When do you start?</u> Listening, Language Check, & Real Stories				D				
第 6 週	5. <u>How do I get there?</u> Preview, Conversation, & Pairwork			5. <u>How do I get there?</u> Listening, Language Check, & Real Stories				D				
第 7 週	5. <u>How do I get there?</u> Preview, Conversation, & Pairwork			5. <u>How do I get there?</u> Listening, Language Check, & Real Stories				D				
第 8 週	1.5-minute interview test <div>Mid-Semester Test</div>							D				
第 9 週	6. <u>What happened?</u> Preview, Conversation, & Pairwork			6. <u>What happened?</u> Listening, Language Check, & Real Stories				D				
第 1 0 週	6. <u>What happened?</u> Preview, Conversation, & Pairwork			6. <u>What happened?</u> Listening, Language Check, & Real Stories				D				
第 1 1 週	7. <u>I'd love that job.</u> Preview, Conversation, & Pairwork			7. <u>I'd love that job.</u> Listening, Language Check, & Real Stories				D				
第 1 2 週	7. <u>I'd love that job.</u> Preview, Conversation, & Pairwork			7. <u>I'd love that job.</u> Listening, Language Check, & Real Stories				D				
第 1 3 週	8. <u>What's playing?</u> Preview, Conversation, & Pairwork			8. <u>What's playing?</u> Listening, Language Check, & Real Stories				D				
第 1 4 週	8. <u>What's playing?</u> Preview, Conversation, & Pairwork			8. <u>What's playing?</u> Listening, Language Check, & Real Stories				D				
第 1 5 週	1.5-minute speaking test <div>Semester Test</div>							D				
( 特記事項 ) Class is held in 2 groups at 2 different rooms, except for 1st, 8th & 15th weeks.		JABEEとの関連										
		JABEE	a	b	c	d1	d2a)d)	d2b)c)	e	f	g	h
		本校の学習・教育目標	A	A	C	C	C	B	B	D	C	B

1. 合格ラインについて、特に記載の無いものは、60点以上を合格とします。

2. 定期試験について、特に記載の無いものは、評価配分を均等とします。(【例】年4回定期試験を実施した場合の各定期試験の評価配分は、特に記載の無いものは、25%ずつになります。)

## PROCEDURE

Students are usually going to be divided into two groups. Each group, in the charge of either Ms Yamamoto or Mr Morikawa, will be engaged in different activities under the same topics and then exchange the activities next week.

## CONTENTS

**Week 1:** Introduction & Unit 1 It's nice to meet you.

THEME: Meeting people. Giving personal information.

VOCABULARY: Hobbies and Interests      GRAMMAR: Simple present: questions and answers.

**Weeks 2 & 3:** Unit 2 Who are they talking about?

THEME: Describing people. Talking about family.

VOCABULARY: Appearance adjectives.      GRAMMAR: Simple present: be vs. have.

**Weeks 4 & 5:** Unit 3. When do you start?

THEME: Describing routines and schedules.

VOCABULARY: Daily activities and routines.      GRAMMAR: Adverbs of frequency.

**Weeks 6 & 7:** Unit 5. How do I get there?

THEME: Giving directions.

VOCABULARY: Giving directions; stores and services.      GRAMMAR: Prepositions with directions.

**Week 8:** *1.5-minute interview test*

Each student is to answer questions given by Ms. Yamamoto.

**Weeks 9 & 10:** Unit 6. What happened?

THEME: Talking about the past.

VOCABULARY: Important life events. Past activities.      GRAMMAR: Past tense: Irregular verbs.

**Weeks 11 & 12:** Unit 7. I'd love that job.

THEME: Talking about types of jobs, job qualifications, and job skills.

VOCABULARY: Occupations.      GRAMMAR: *Enjoy, like, good at* and *good with*.

**Weeks 13 & 14:** Unit 8. What's playing?

THEME: Talking about entertainment. Inviting and suggesting.

VOCABULARY: Entertainment.      GRAMMAR: Different patterns for invitations.

**Week 15:** *1.5-minute speech test*

Each student is to make a speech in front of the teachers and other students.