

科 目	必・選	担 当 教 員	学年・学科				単位数	授 業 形 態						
英会話 English Conversation	必	山本 Tracey 森川 寿	2 年生 物質工学科				1	半期 週 2 時間						
授業概要	1. To develop speaking and listening ability in 'Natural' English. 2. To develop proficiency in communication. Students are encouraged to speak up as much as possible.													
到達目標	1. To be able to conduct satisfactory oral communication with teachers and classmates about basic topics like introducing themselves, describing people, daily activities and so on. 2. To make oneself understood through a short speech about a given topic.													
評価方法	4 tests (1 interview test, 1 speech test, 2 written tests): 90% Assignments: 10% *Students are required to attend at least two thirds of classes to receive evaluation.													
教科書等	English Firsthand Success by Marc Helgesen, Steven Brown, & John Wiltshier, Pearson Longman.													
内 容	with Ms. Yamamoto				with Mr. Morikawa				学習・教育目標					
第 1 週	Introduction & Unit 1: What's your name?													
第 2 週	2. <u>I love fashion!</u> Preview, Conversation, & Pairwork				2. I love fashion! Listening, Language Check, & Real Stories									
第 3 週	2. <u>I love fashion!</u> Preview, Conversation, & Pairwork				2. I love fashion! Listening, Language Check, & Real Stories									
第 4 週	4. <u>How do I get there?</u> Preview, Conversation, & Pairwork				4. How do I get there? Listening, Language Check, & Real Stories									
第 5 週	4. <u>How do I get there?</u> Preview, Conversation, & Pairwork				4. How do I get there? Listening, Language Check, & Real Stories									
第 6 週	6. <u>What's your dream?</u> Preview, Conversation, & Pairwork				6. <u>What's your dream?</u> Listening, Language Check, & Real Stories									
第 7 週	6. <u>What's your dream?</u> Preview, Conversation, & Pairwork				6. <u>What's your dream?</u> Listening, Language Check, & Real Stories									
第 8 週	1.5-minute interview test													
												Mid-Semester Test		
第 9 週	7. <u>It was great!</u> Preview, Conversation, & Pairwork				7. <u>It was great!</u> Listening, Language Check, & Real Stories									
第 1 0 週	7. <u>It was great!</u> Preview, Conversation, & Pairwork				7. <u>It was great!</u> Listening, Language Check, & Real Stories									
第 1 1 週	8. <u>How much do you know?</u> Preview, Conversation, & Pairwork				8. <u>How much do you know?</u> Listening, Language Check, & Real Stories									
第 1 2 週	8. <u>How much do you know?</u> Preview, Conversation, & Pairwork				8. <u>How much do you know?</u> Listening, Language Check, & Real Stories									
第 1 3 週	10. <u>What do you like to do?</u> Preview, Conversation, & Pairwork				10. <u>What do you like to do?</u> Listening, Language Check, & Real Stories									
第 1 4 週	10. <u>What do you like to do?</u> Preview, Conversation, & Pairwork				10. <u>What do you like to do?</u> Listening, Language Check, & Real Stories									
第 1 5 週	1.5-minute speaking test													
									Semester Test					
(特記事項)		JABEEとの関連												
		JABEE	a	b	c	d1	d2a) d)	d2b) c)	e	f	g	h		
		本校の学習 ・教育目標	A	A	C-1	C-1	C-2	B	B	D	C-3	B		
										○				

1. 合格ラインについて、特に記載の無いものは、60点以上を合格とします。

2. 定期試験について、特に記載の無いものは、評価配分を均等とします。(【例】年4回定期試験を実施した場合の各定期試験の評価配分は、特に記載の無いものは、25%ずつとなります。)

## PROCEDURE

Students are usually going to be divided into two groups. Each group, in the charge of either Ms. Yamamoto or Mr Morikawa, will be engaged in different activities under the same topics and then exchange the activities next week.

## CONTENTS

### **Week 1:** Introduction & Unit 1 What's your name?

Functions: Introducing yourself. Greeting people. Exchanging information.

Listening: Personal information. Question forms.

### **Weeks 2 & 3:** Unit 2 I love fashion!

Functions: Describing clothing. Talking about fashion.

Listening: Clothing. Colors. Patterns.

### **Weeks 4 & 5:** Unit 4 How do I get there?

Functions: Giving directions.

Listening: Follow map directions. Identify direction words.

### **Weeks 6 & 7:** Unit 6 What's your dream?

Functions: Talking about the future.

Listening: Match people with their goals / their reasons.

### **Week 8:** *1.5-minute interview test*

Each student is to answer questions given by Ms. Yamamoto.

### **Weeks 9 & 10:** Unit 7 It was great!

Functions: Talking about the past.

Listening: Infer feelings. Identify reasons.

### **Weeks 11 & 12:** Unit 8 How much do you know?

Functions: Comparing and cotrasting. Talking about nature.

Listening: Predict and confirm answeres to trivia questions. Identify length and quanity.

### **Weeks 13 & 14:** Unit 10 What do you like to do?

Functions: Expressing likes and dislikes.

Listening: Identify likes and dislikes. Identify verb forms.

\* Some activities from Unit 9 She can really sing! will also be covered in Weeks 13 & 14.

### **Week 15:** *1.5-minute speech test*

Each student is to make a speech in front of the teachers and other students.